Education

Informal, non-formal, formal… and everything in-between
Fields of Education (definitions by UNESCO) (UNESCO Institute for Lifelong Learning 2012:8)
UCAR/NCAR programs

- Formal
- Informal
- Non-formal
Formal and informal K-12

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Climate Scientists Panel Discussion Webinar

In April 2015, in partnership with Climate Voices, over 70 congregations throughout the country will be inviting a scientist to services, as part of GreenFaith Day. From professors, to Fulbright Scholars, to meteorologists, the scientists speaking at these congregations are the best in their field. They will start the conversation on climate change, and inspire action.

Now all GreenFaith members can hear from the scientists. Join us for a webinar on April 23rd at 3 pm ET to hear from three leading climate change scientists, as they update you on the science, and what you and your congregation can do.

Can’t make it live? No problem! We encourage you to register for the webinar and we’ll send you the recording, which you can then show to your members in an educational session.
Climate

CLIMATE
The climate where you live is called regional climate. Global climate is a description of the climate of a planet as a whole, with all the regional differences averaged.

AN EL NIÑO FISH TALE
Peruvian fishing boats used to return to shore each day heavy with anchovies, but in 1972 the boats returned to shore with empty nets.

EVIDENCE OF WARMING
As the amount of carbon dioxide in the atmosphere has increased, global average temperature has risen.

WHY DOES CLIMATE CHANGE?
Factors that have the power to change global climate can be natural, like volcanic eruptions and changes in solar energy, or caused by humans, like the addition of greenhouse gases to the atmosphere.
SOARS is dedicated to broadening participation in the atmospheric and related sciences. It is an undergraduate to graduate program built around a summer research internship, mentoring by top scientists, and a supportive learning community.

“It's been back and forth... We come with our different ideas and we work together.”
Education
How are you personally engaged in education?
Questions to consider:

1. What types of education (K-12, undergrad, grad) and/or community outreach efforts are already being conducted in your community or organization around the theme of ______ (relocation, water, phenology, health and livelihoods)?

2. What needs do you see for education (K-12, undergrad, grad) and/or community outreach do you see in your community or organization around the theme of ______ (relocation, water, phenology, health and livelihoods)?

3. What opportunities do you see in the Rising Voices Network to support education and/or community outreach efforts around the theme of ______ (relocation, water, phenology, health and livelihoods)?